

## **LEARNING RESOURCES DIRECTOR 2024-2027– ROLE AND RESPONSIBILITIES (1-year handover period from October 2023)**

The Director works in collaboration with the Education Council Chair, Education Council and ERS Staff, and is responsible for the ERS Learning Resources, notably the [Learning Resources website](#).

### **General responsibilities**

- Contribute to the annual action plan to continually develop learning resources
- Develop content offering through continuing innovations and more interactive teaching methods and formats, e.g. medical broadcasting and interviewing
- Advise on matters relating to learning resources that affects or involves other ERS Educational and Scientific initiatives
- Oversee all online educational offers of the ERS
- Collaborate with the other Education Directors to develop synergies between educational activities
- Interact with Assembly officers to obtain input on resources format and content
- Assist the Education department in short listing proposals and faculty to ensure that a well-balanced, wide range of topics are covered
- Ensure an optimal organisation of online resources and the link with the CPD framework
- Strive for the highest quality of educational content and faculty and ensure that all resources are subject to appropriate evaluation
- Report to Education Council on e-Learning activities

### **Time Commitment**

- On average 2 hours per week reviewing emails, applications and material
- ERS Education Council: 3 meetings per year including 1 meeting at the ERS International Congress, 2-3 Education Council teleconferences

### **Term of office**

3 year mandate (non-renewable)

### **Personal Requirements**

- Previous successful experience in the development of e-learning content or web development
- Skills in presentation, broadcasting and interviewing
- Holds a specialist/consultant appointment in a recognised European Hospital/University
- Keen interest in medical education
- Available to attend meetings in Europe (3 meetings per year)
- Able to allocate required time to duties
- Prior contact with topics like blended learning, mobile learning or virtual classrooms would be an asset

The ERS is apolitical and prohibits discrimination and harassment of any kind. ERS is committed to systematic promotion of diversity, including gender balance. For more information on ERS Diversity and Inclusion measures, please refer to: <https://www.ersnet.org/ers-diversity-and-inclusion>