

ERS ASSESSMENTS DIRECTOR 2024-2027 - ROLE AND RESPONSIBILITIES (1-year handover period from October 2023)

The Assessments Director works in collaboration with the Education Council Chair, Directors, Council and ERS Staff, and is responsible for overseeing and providing strategic direction on all ERS assessments; from in-training to continuing professional development. Key topics include; examinations, programme assessment, assessment formats, workplace-based assessment.

General responsibilities

- Oversees the ongoing ERS assessment activities
- Monitors the field of other international specialty assessments to ensure that ERS assessments are always state-of-the-art;
- Ensures smooth collaboration with selected medical education providers (i.e. IML in Bern)
- Promotes the ERS assessments among scientific societies and health authorities to favour its recognition and implementation at national level
- Investigates and establish multiple assessment tools to assess the learning outcomes prescribed in the curriculum including knowledge, skills and attitudes
- Collaborates closely with medical education advisors to investigate and implement knowledge and skills-based assessments
- Supports ERS office in the scientific evaluation of assessments methods and investigates new ways of monitoring and evaluating ERS assessment methods.
- Work closely with the Programme Director to ensure the appropriate use of assessments within ERS educational programmes and activities
- Directors within the Education Council are also members of the Education Steering and as such they also contribute generally to the development of the Education strategy, monitoring and evaluation alongside the curriculum design, assessment and e-Learning pillars. They also advise on the budget for their specific area of responsibility

Time commitment

- On average 2-3 hours per week reviewing emails, applications and material
- ERS Education Council: 3 meetings per year including 1 meeting at the ERS International Congress, 2-3 Education Council teleconferences
- Liaison with ERS office: At least 1 conference call per month of 2-hours
- Additional meetings and teleconferences with sister societies

Term of office

3-year mandate (non-renewable)

Personal requirements

- Experience working with ERS Education, preferably at council level
- Keen interest in medical education
- Previous experience using medical education methodologies for assessment development
- Strong clinical experience
- Teaching experience
- Excellent communication skills
- Excellent organisational skills with the ability to meet tight deadlines
- Availability to travel
- Experience working in English
- Available to attend meetings in Europe
- Able to devote requisite time to duties

The ERS is apolitical and prohibits discrimination and harassment of any kind. ERS is committed to systematic promotion of diversity, including gender balance. For more information on ERS Diversity and Inclusion measures, please refer to: <u>https://www.ersnet.org/ers-diversity-and-inclusion</u>